

Money crisis for new Board

Two artswomen and one artsman were finally elected to the Board of Directors after a merry-go-round search that forced follow-up elections.

Marianne McLean, Bernard Puke and Brenda Wilson joined the new Board for the turnover meeting, to be immediately confronted with two crucial issues: a possible raising of fees and the looming carnival deficit.

A motion was put forward by Graham Nevin empowering the executive to take any action deemed appropriate in the event of an unreasonable fee hike. The motion was unanimously adopted.

After the meeting Nevin told the NEWS that in view of the fact that Loyola had the second highest fees in the nation he considered that any increase whatsoever was an "unreasonable fee hike", and that "appropriate action" applies to any method that will make Quebec City acknowledge our plight.

In the same motion Nevin empha-

sized that the government has a responsibility to make education universally accessible, and not just a privilege of the rich. For this reason he condemned any fee hike and demanded government action.

Another motion was presented by Chuck McDougall, an arts representative, to the effect that the figures for the carnival deficit should be made public in time to be published in the "Loyola News" before the paper ceases publication for the year.

McDougall was promised that the figures would be made available for the Board meeting to be held tonight.

Both outgoing treasurer, Rick Mahoney, and the new president, Graham Nevin, estimated the deficit to be in the region of \$5,000.

The Board is still not complete with two science seats vacant. This matter will be dealt with by the student senate at its next meeting.

Loyola NEWS

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LOYOLA OF MONTREAL

Tuesday, March 5, 1968

Mighty Lovely all -
Arts Queen hopefuls



Mary Ann Foran beams



Lorraine D'Entremont dimples



Margot Lande laughs



Lesley Lyons calls

Fee fight today

Wheels of student power will spin forward today in a monster rally to be held in the F.C. Smith auditorium at noon.

The mighty machine had better rumble, or else Loyolans may be faced with adding from \$100 to 200 to their already steep fees. That, or the faculty will be counting stitches in their pockets.

The rally has been called by student president Graham Nevin to outline the facts of Loyola's present crisis to the student body.

Said Nevin, "The situation has finally come to a head. Since the beginning of the year, we've been trying to get the Quebec Government to

By CLAUDE BARROT

take action. But all our attempts have been shurgged off. It is now time for the students to act".

Yesterday afternoon Faculty Association president Terry Copp told the press that the professors "are now two months past the deadline originally agreed upon for the issuance of contracts, and we aren't able to negotiate, because the administration argues quite correctly that it hasn't any financial basis on which it can negotiate for next year."

Hiring of new and replacement professors has been projected but delayed. The tie-up has affected purchase in material as well.

For example, "No book orders have gone through since November. We've made our formal request for a library budget, which is in excess of \$100,000 for next year; and we have no assurance that this kind of money is forthcoming, and no ability to plan."

Both the Student Association and the Administration have taken every possible step to make the situation clear to Quebec City.

Father Malone appeared on television February 21 to give the facts concerning Loyola's financial status. He stated that the College was 8,000,000 dollars in debt and if immediate aid was not

available the College would have to raise fees or go bankrupt.

The College is now in such a dire financial position that the Montreal Banks are honoring only payroll checks.

Loyola receives a Government grant of 550 dollars per student while other Quebec Universities are receiving an average of 1500 dollars.

Even the newly formed C.E.G.E.P.'s (Junior Colleges) which give a two year course, including first year University, receive 990 dollars per student, while the hordes of Loyola High Schoolers who invade the Caf at noon receive 680 dollars per student.

Today's meeting is a council of war to decide exactly what steps will be taken.

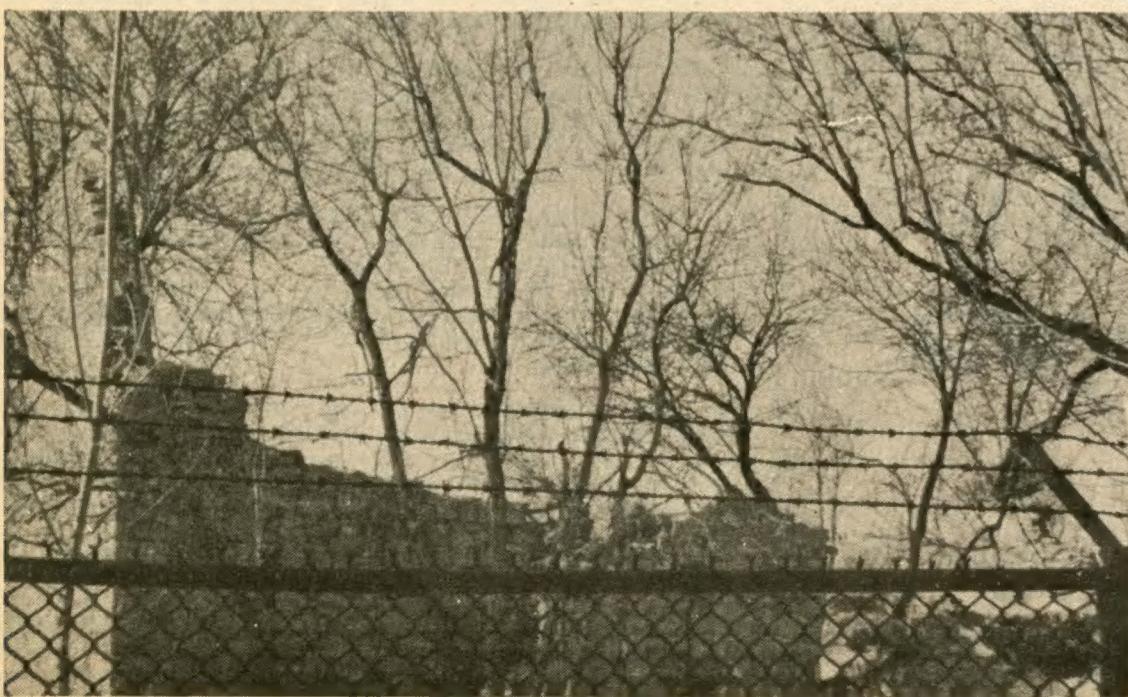
Nevin explained that the news media would be covering the meeting and that strong participation would give the College a better bargaining position.

Commenting on that action could be taken, Nevin said "we'll close the college if we have to. We can go on strike, withhold fees and cause the college to go bankrupt."

Faced with 8000 clamoring day and night students, the government would finally have to make a decision.

Loyola has been asking for a charter for the last 60 years. It hasn't received a capital grant in over three years although it has received many promises.

If nothing is done now, Loyola will go under.



FORECLOSING, CLOSING, GONE - LOYOLA '69?

Ti-Marc s'en va à Paris

By Lynn Zimmer

"Hey Father! Have a great trip! I just hope you realize that you'll only get two free drinks in first class." Fr. Marc Gervais, S.J., of the Loyola Communication Arts Department stopped dead and grinned rinely.



Fr. Gervais left Friday for a refresher course in Parisien joie de vivre. He spent his last week at Loyola saying his good-byes, furiously correcting Christmas exams, and granting interviews to the NEWS.

After five months at Loyola, he has returned to France to complete work on his doctoral thesis at the Sorbonne, concluding three years' work on cinema, and Jean-Luc Godard. He has definite plans to return to Loyola in second term, 1969. He will offer half courses in contemporary cinema and film aesthetics and criticism.

Throughout his career Fr. Gervais has been involved in drama, film, journalism, radio, and television work, on both the production and creative levels. He worked in Lawrence Olivier's acting troupe in England with Albert Finney. (Yes, he definitely recommends Charlie Bubbles to everyone.) He has co-produced Canadian T.V. specials on Ingmar Bergman and Federico Fellini. In Toronto, he pioneered the movement toward high school film appreciation courses. He has served as a jury member at the Cannes and Venice film festivals. He shyly hinted that he also has two or three books in the offing for Random House and Doubleday.

On Thursday, the day before his departure, Fr. Gervais wandered down the corridor toward his office, precariously balancing a cup of coffee in one hand. He looked up and shouted, "Oh yes, I almost forgot! I played hockey too. Left wing. Great around the nets!" Thus another facet in the career of Loyola's most unassuming Jesuit was modestly revealed to the world.

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WAY

Together with a significant number of students on campus, there will be a lot of blood-shedding on Thursday among the fraternities as they compete for the Donald Young Trophy. This trophy will be given to the fraternity who has the highest percentage of members giving blood at the Blood Drive.

Last year this trophy was taken by Delta Epsilon Rho, as 100% of its members gave blood. They were followed closely by Tau Kappa Epsilon, which had a 98.5% total. This year the word has it that all the fraternities have set 100% participation as their goals.

The trophy will be awarded at 9:30 p.m. on Thursday by a



Have you been storing up iron in your system? Some lucky pintless (of blood that is) student will be the winner of this Triumph Scooter donated by Daytona, and modelled by Carnival Queen Cammie Warner. The annual blood drive sponsored by the Commerce Association, this year's chairman, Michelle Bourbeau, Comm.III, is on its way! Only two days till drain time. March 7th, all day in the Athletic Complex, the lovely Red Cross helpers of Count Dracula will lure you. Entertainment and refreshments to revive you! Give blood! Give Life!

member of the Commerce Blood Drive Committee, the president of the IFC, Chuck McDougall, and by Dean Uihlein, the Assistant Dean of Men.

The Interfraternity Council is composed of two permanent delegates and two alternates from each of the four social fraternities, along with the four members of the IFC executive and the advisor, Dean Uihlein.

The Executive is comprised of Chuck McDougall, president, Bill Marcotte, vice-president, Terry Whalen, treasurer and Michael Gilligan, secretary. The IFC meets once every two weeks to discuss, legislate, and co-ordinate affairs between the fraternities, themselves, between fraternities and the LMSA and between the fraternities and the administration.

Phi Lambda Rho, the only professional fraternity on campus, has a yearly competition for its Hockey Trophy. It took place last week, with Phi Lambda Rho, Delta Epsilon Rho, Theta Sigma and Sigma Delta Phi pairing off, the winner to play the IFC champs, Tau Kappa Epsilon. Theta Sigma won the competition to play Teke on Friday for the trophy. It was a great game, but a disappointing one for the Theta Sig's as Teke took the trophy 3-0.

Phi Lambda Rho caters to the Pre-Med students on campus. With the advent of the IFC and its constitution restricting it to social fraternities, Phi Lambda Rho has missed a lot in the way of inter-fraternity activities. Perhaps in the next year or two amendments may be put forth to allow this fraternity into the IFC.

In the planning is a stag by the IFC for the executives of the different fraternities, which might prove to be the best means yet of promoting inter-fraternity brotherhood.

Meanwhile the lasses of Langley Hall have invited the fraternity executives to a buffet at their magnificent residence. First a leap year dance, then a buffet for the fraternities - they're not leaving any stone unturned.

Males are definitely not the only Greeks on campus. We have three active sororities at Loyola: Phi Delta, Lambda Pi Epsilon and the latest Zeta Tau Omega, which has recently received its temporary recognition from the college. The three sororities have many activities in conjunction with the fraternities, and participate actively in Homecoming, Ice Sculptures and other major events.

In the near future the sororities will be banding together in their own association, the Pan-Hellenic Council.

Fraternities and sororities both strive to support their college and student association to their fullest. In the fall of the next school year you will be extended an invitation to meet the Greeks on campus during Loyola's first Greek Week. It's an opportunity you shouldn't pass up.

The rats are sinking the ship

A long discussion of Loyola's financial and political position is not necessary any more.

Loyola provides an educative service. Its worth is recognized academically all over the world, but it is not recognized financially by the seat of government 160 miles away.

That government does not deny that an end to Loyola would mean more financial aid to other Quebec universities taking up these 3100 students. But that government is denying not only Loyola's accomplished future as a full university, but its present as an undergraduate institution paying its bills, paying monthly salaries, eyeing an eight-million debt and wondering why an 11-million dollar promised grant disappeared.

Oh, we aren't special. Full time teachers at one technical school in Quebec have been paid only once this year; the part-time staff has given time since October 15 -- on promises.

So there's company. No difference. Whether you say stupid or stupide the situation is the same; this ship just might sink.



"de nerve haf dem anglais leaving "de nation" hafter we provide dem wit a hducation!"

What course evaluation demands

Course evaluation is a great example of the adage, "you get out of it what you put into it".

The course evaluation is not meant directly for students. It is the professors who should benefit. The evaluation really takes place in the honest professor's mind.

The teaching profession is curiously unprofessional on the university level. While everyone from kindergarten to fourth high teacher is concerned with his year or more in teachers' college, the university professor's busy ensuring his professional freedom. Freedom from what? Among other things, from being shown how to teach.

The university teaching profession has not OTHERED TO ESTABLISH A PERMANENT, RELIABLE, VALUATED AND DIDACTIC BODY OF INFORMATION ON UNDERGRADUATE TEACHING. Thus a new man can come in with his lovely degree and not twenty minutes' instruction in teaching -- and so he begins to teach. Do you need names printed in the NEWS to believe that this happened here, this year?

The university teaching profession does not police itself. With all its purported feelings for professionalism, these ethics apparently apply only in one's own case; professors are policed from above (with all those nasty hints of administration interference) because they cannot yet claim to be knowledgeable and/or strong enough to judge each other. Their refusal to teach their newest members, and their refusal to assert themselves as bodies competent to judge their members' competence and professional ethics, shadow professors' claims of professionalism.

The evaluation looks first to bringing the objective data of a year's course -- and subjective responses are the only objective data that a student can give -- into the professor's personal evaluation of his teaching. It is of great relevance to him if only those three jerks in the corner thought badly of him, or if nine other students felt the same way. Does that mean that the professor was worse in his presentation than he thought? Or that the jerk disturbed the others, and he was too lenient in discipline? The clues should be there; he should find them; and he should improve.

Secondly, the repetition of evaluations should reveal techniques relative to each faculty, each department, each program, each year, which are good and bad. A new professor should be expected to look at material containing this body of teaching knowledge.

Thirdly, and especially in an institution which specializes in teaching undergraduates, promotion should depend far more on the way someone teaches, not on what he publishes. The evaluation should be

some of the reliable data used in judging a professor's competence.

If, then, the evaluation -- a good evaluation, the best possible -- is in the interests of the individual professor improving himself and of the body of professors advancing their most competent members to higher status, why are students running the evaluation?

Guess.

Maybe some people have been a little slow? Resting on mythical status?

(We won't say who. That might be unprofessional.)

Of students the evaluation demands sincere answers which reflect not what they think ought to happen to the professor, but what really did happen within themselves as the course progressed.

Of the professor the evaluation demands the sincere desire to face his own teaching, and to provide the student with the best possible instruction -- whether by someone else or by himself. Forget the small and big points of dissatisfaction with last year's evaluation, in whose formation and direction you refused to participate; decide before results appear whether you can, ever, emotionally and rationally accept someone else's "good" or "bad" about you; try to accept students' replies as one step in a true evaluation of your teaching; and take the evaluation as a step towards professional ethics in university teaching.

Loyola NEWS

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Been waiting for many moons for this hell's bells to you Sir George may your next flock of freshettes all be back biting virgins. We're number one . . . on the auditors list. Fees go any higher only the Westmount crowd and pot pushers will be able to afford an education. Why rally turn the Caf. into a Tavern for a month . . . everyone will be solvent. Some friend is counting . . . two months, then another fifteen, and then . . . Dedication . . . a dandelion, summer, soft breeze, others just can't stand beautiful things, it gets cold if you let it get you. The white knight cheats at polo, but usually scores on other nights. Oh! just under the wire. ANGELO.

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Any professor who is certain about his reading lists for next year, and who wants to let prospective students prepare during the summer, will be given free space in the NEWS for such announcements. Last possible issue is March 12.

Cheating: students or professors?

THE CASE: In a third year Economics class, last Friday, a professor politely reprimanded students for having used their books during an exam given the previous week on the honour system. The professor announced that the "marks" from that exam were null and void. However, the professor informed the class that a replacement exam would be written on March 6.

THE CASE: There was a course in Social Sciences which had an exam last Friday. The format of the exam was objective questions. The odd part about it, however was that all students could procure direct answers at the bookstore in the form of a study-guide. The exam questions and answers were taken verbatim from the study guide.

THE QUESTION: The Economics professor took action on the basis of an article written in the NEWS last week.. The opening was given the professor to dialogue with the students via the campus media.

But no attempt was made to open discussion on the point made in the NEWS article: the efficacy of the professor's examination policy. Is this a stalemate?

There were no less than nine major riots last week. They were students questioning academic procedures in French, Belgian, Swiss, Canadian, and American Universities. There were riots because of lack of dialogue.

The Economics, Social Sciences, and Political Science class were just a casual glance. The odd part

about the whole matter is the general blasé manner which the college faculty and administration accepts such procedures. Should the matter, in all conscience, be thrust aside because there remain but five weeks in the semester? Can any professor justify unethical procedures because there remain but five weeks of class? Would unethical procedures on the part of students be accepted because there remain but five weeks of class? Hardly likely. Does a professor have privilege?

Can an administrator justify his existence and allow conditions to make a mockery of education? Is this the attitude contemporary educators have for the rising generations? Is this their responsible adulthood?

Somewhere in the college faculty and administration lies the source of this gross irresponsibility. It starts with the individual professor who sacrifices integrity to expediency. It would seem that this has permeated the Loyola Faculty.

You see, you members of the older generation, you don't only corrupt me with your system. You corrupt every man, woman and child & ever influence. You, with your education, are forming me. You've forgotten your responsibility.

"Speak not, young fellow," you may say, "Wait a few years and work at it yourself." But can I justify the wait, as a student? Can you, the administrator, justify waiting for me? When do we start work in this life? Is it not now? Otherwise, who is the cheat?

Reality

Dear Sir:

Rots of ruck
One fast . . .

Are you trying to give the impression that you have mind-hernia in that it has slipped below the waist? That you hope the Montreal Sewage Dept. will clean things out when they do the drains this spring?

Instead of rots of ruck, etc., why not try something closer to reality? Like, man, you fell in love - a breakthrough out of yourself, a thrust upward from the mire, if you did, so that you could give yourself totally and hence irrevocably to another and so mature. From this primal circle of mutual giving there gradually emerged a third, an image of that mutual donation, a further growth toward maturity and fulfillment. For love is a direction.

This, of course, is a far cry from rots of ruck. Your alchemy - a refuge in eccentricity, is flight from free creative responsibility, but still an imitation of freedom since it pretends to non-conformism, which you confuse with freedom.

So stop your rain-dance-on-the-roof, and practice a little of the alchemy of reality!

Yours,
Arthur J. Nelson, S.J.

Dirty apes copypop? Poppycock!

Dear Sir:

Last week I viewed a phenomenon which clearly demonstrated the motivation and the mentality of a large number of Loyola students - when the Loyola Psychology Club screened a disgusting spectacle called Sex Behavior in the Monkey.

For 30 solid minutes I had to witness (in vivid color) various monkeys copulating, masturbating, practicing fellatio and other nauseating activities, which were viewed with delight by a cheering, leering audience of over 300 students, many of whom sat there ravenously eating their lunch, making vulgar comments between bites.

There was no doubt in my mind why the majority of these "students" came - the week before, the Psych Club (of which I am not a member) showed a film called Brain Stimulation in the Monkey and the number of people in attendance was twelve. Quite a difference from one week to another. And college is supposed to produce mature students? Poppycock.

Still, these "students" are not the only guilty ones. The Psych Club should be reprimanded for putting on such a spectacle, catering exclusively to the voyeurs on campus. For what other reason did they show the film in the Drummond Aud. instead of the usual place (Vanier Aud.) except to enable a lot more students to get their "kicks". SHAME ON YOU PSYCH CLUB!!!!!! In the future, spend your allotted budget on something more worthwhile than second rate stag movies.

Barbara Ellis
Arts I

Jake circus

Dear Sir:

I would like to congratulate the Arts Association for inviting Jacob J. Gordon to speak at Loyola.

Barnum and Bailey or the Ringling Brothers could not have chosen a better clown. Everyone always has a good laugh when he watches a clown no matter how stupid or foolish his act may be.

Furthermore, I think that we Loyola students should nominate "Jake" for "Crack-pot of the Year" award. He's sure to win that.

Neill Fogarty
Comm. 2

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Editorials Grapeshot Letters

Bookworm's anonymous

Dear Sir:

I don't jump up and down about Vietnam in front of the U.S. consulate, nor do I beat up separatists for a laugh on dull Friday nights, nor do I hand out birth control pills to girls on the train. And this is the first time I have written to a newspaper. So no one can accuse me of being a troublemaker.

But I do hope to make trouble for the person(s) who broke into my locker two weeks ago. I presume he used a stethoscope or wine glass to discover the combination to my locker which is up in the attic (the fifth floor) of the Academic Building. That floor is travelled about as much as the catacombs and so the thief is assured of his privacy. Or at least he had lots with mine because by the time he was finished, my lock as well as about \$30 worth of books (Economics 100, Huck Finn, Catcher in the Rye, Portrait of the Artist, Othello, Dr. Faustus, Sons and Lovers, Lord of the Flies, Candide, Gulliver's Travels and the Larousse French English Dictionary) were missing. However, he had the decency to leave my French (128) books behind.

Like I said, I don't usually go out of my way to make trouble, because by the time you reach college, you're supposed to accept the fact that there are "undesirables" in this world. However, I have since lost my patience because the greedy bastard came back for more last night. This time he made off with "Toward a Christian Ethic" which is some sort of nemesis or irony, I suppose. Again he left my French books behind and he must have a soft spot in

his heart for my pocket book because he also left behind the replacements I had bought. All the stolen books are marked with "Paul LaFontaine, 205 Sherwood Rd., Beaconsfield". So, if there are ANY honest souls left at Loyola that have seen any of my books or know the thief, please call me at 697-7898 or our Scotland Yard Security Police and Task Force who have been of SO much assistance to me.

Sincerely,
(believe it or not),
Paul LaFontaine,
Comm. 1

Carpetbagger

Sirs:

It looks like the Arts Association has produced the comedy success of the year. On February 27 Mr. Jacob J. Gordon, a self-nominated candidate for the president of the United States, put them in the aisles at the F. C. Auditorium.

After the sudden scare of exam schedules brought forced sobriety to the carnival bleary students, it is nice to see that at least one group remained with tongue in cheek. Bravo arts! Bravo Mr. Gordon! I'm sure I'm not alone in wishing the Democratic candidate lots of luck as he stomps Canada gathering votes for the U.S. elections.

Brian M Murphy, Arts 2

P.S. It is hard to see any event topping that Loyola lunch hour laugh-in except maybe a full scale presentation of Parliamentary debate. How about next year Mr. Kozloff?

Lucky Charlie misses parts

My Dear Brothers in UGEQ:

I read the Loyola News sporadically and find that though it lacks the "political awareness" of the "McGill Daily", it is decidedly more entertaining. Frankly, the "Daily" is deathly dull, most of the time.

I was pleased to see that the "News" re-printed "The Student as Nigger". However I am disappointed that you castrated it. Although the "Daily" only printed parts of the article, the parts were intact. I guess the "News" didn't want to unnecessarily upset Mr. Charlie S.J.

As for the article itself; yes, we are niggers, yes we are being programmed, but our servitude is necessary. The whole economy depends upon it. We niggers are the shoes of industry. If you say students shouldn't be niggers, you are preaching revolution. We are an integral part of the system, just as the war in Vietnam, whether we approve of it or not, is the basis for our present relative prosperity.

So what to do? Well, if you really want an education, but you don't want to be a nigger, there is the unaccredited "Free University of Montreal". However, if you want to stay in the system, or you've been trapped within it, be a nigger and for the sake of your conscience raise hell a lot.

Black Power!
Kevin Dougherty, B.A.
005282
McGill University

REPRESENTATION BY DEPARTMENT

By Robert Wilkins

The difficulty encountered in securing a sufficient number of candidates for the available seats on the Board of Directors leads the campus activists and their sympathizers to ponder anew the undying problem of the lack of concern on this campus over student affairs.

For as many years as this writer can remember, the student representatives have been bewailing the small attendance at their periodic meetings with their electors. All the ideas envisaged to remedy this problem have failed. The "Hyde Park" scheme for the establishment of an outdoor speaking platform was approved, but was never implemented. The idea of "hot seat" meetings of

the whole community, such as the annual meeting of L.M.S.A. shareholders, tremendous publicity produces only a sprinkling of attendance.

The normal scapegoats in such a situation are usually either the students themselves or the student leaders, notably the S.A.C. Executive. Yet, the picture, on closer study is by no means all

Also, among various groups of students on campus, a truly new spirit has swept several departments. The best example of this is the achievement of the Loyola History Students' Association in adopting a progressive constitution; in establishing a bargaining unit with the faculty to discuss common problems (even the abolition of final exams in Honors courses); in fostering anew publication, History, which is a forum for debate as well as a showpiece for the better academic writings of Loyola's historians; and in developing a feeling of camarade-

In the light of these undoubtedly accomplishments, it is all the more regrettable that the great bulk of Loyolans have remained unconcerned, unquestioning, alienated from one another, reticent to speak up, and seemingly resigned to their fate, whatever it may be.

All this makes one wonder if the structures of student government might be overhauled, in an effort to reflect some of the vitality evident in these circles. In plainer language, perhaps it is time for representation by department instead of representation by faculty, on the Board of Directors.

The present system of representation by faculty is basically defective, in what it is impersonal. The students of each faculty, especially the larger ones, normally do not know one another well. Nor do they know their supposed representatives.

The representatives, for their part, are almost as ignorant of

the students could debate them and instruct their representatives on the spot.

The mechanics of the system would be very easy. Each year, in choosing the executive of the departmental associations, the students would elect an External Vice-President, and he would sit on the Board of Directors. The S.A.C. Executive would determine the number of representatives per department, and the students would elect as many other representatives, besides the External Vice-President, as required. The S.A.C. President and Vice-President would be elected by all eligible (second, third, and fourth year) students as at present.

Thus, Loyola would become a true federation of departmental associations. There would be no more of a problem of division of powers than there is at present, with the system of faculty representation. The hoped-for results would be a strengthening of departmental associa-

making student government

students with the S.A.C. Executive was tried, but only once or twice; and the present shortage of lounge space makes an informal atmosphere difficult to find.

As always, the main roadblocks to participation seem to be the lack of communication between students and their representatives, the difficulty of organizing meetings between same, and the lack of turnout at such assemblies when they do occur. Even in the case of assemblies of vital importance to

black. The S.A.C. Executive has labored long in the past few years for the right of student representation on the College Senate and committees. It has succeeded in entrenching a student bill of rights in the Constitution of the L.M.S.A. It has conducted several leadership conferences, in which a serious approach to university problems has been taken. The Student Senate has succeeded in acquiring a stronger voice in matters of campus discipline.

rie which can best be seen at one of their social gatherings.

Thanks to this new spirit, history professors and students

have been regular contributors to the debate on issues of campus-wide significance.

represent the student

Student representation in the History Department

by James Tomecko
Arts III, History

"Apathy" has been crapped on ad nauseam. It's been pinned on the students, the student leaders, and the Catholic Educational system itself.

Today there is a new wave, which places the responsibility for apathy, and perhaps rightly so, on the present Student Governmental System here at Loyola. The amount of contact afforded by the present system between student and representative is appalling. But are there any better suggestions? History students think so.

A proposal has come forth - it's outlined in this issue - that representation take form on a departmental level. In other words, instead of the students being represented by their various faculty representatives, the students would split the different faculties into departments. The involvement aspect therefore would take a great leap forward.

The new structure would entail a Students Association in each department, each with its own constitution. These Associations would then elect their own representatives to a co-ordinating committee.

Of course, this could not happen overnight; it would take, at least, a few years for the various association to consolidate their aims and objectives. This structure of the new Representation by Department is evolutionary. The co-ordinating committees would in no way interfere with the present Board of Directors but as the association progressed they would gradually replace it.

The only such Students' Association that exists on campus, at present, is the Loyola History Students' Association (L.H.S.A.), set up last spring. The aims of the L.H.S.A. are principally, to suggest constructive assistance in the formation of department policy, and it is also a useful expression of student opinion on matters affecting them. These areas entail curriculum, course requirements and academic tenure. The L.H.S.A. proposes that the students have the unquestionable right to suggest changes in their curriculum where they feel it is inadequate or over emphatic in one area. Course requirements: the history students are responsible enough to determine if a course is too heavy or too light in terms of essays or required readings. The third and very delicate area is Academic Tenure, i.e. the suspension or retention of professors.

To effectively guarantee that these recommendations are taken into consideration the L.H.S.A. has

set up a conjoint committee, meeting three times a year, consisting of three students delegated from the Association and three professors including the chairman of the History department. The conjoint delegates of the association are constantly referring back to the history students in the general meetings. Should a crisis arise in the department in which the students are resolute in a stand against the professors, it has been incorporated into the constitution that, if the situation warrants it, protest, in the form of demonstrations and boycotts, is acceptable as a form of expression.

It has been found that this method of representation has been accepted with great enthusiasm in the History department, and was thoroughly endorsed and encouraged by the students and professors of the department.

Through the workings of the conjoint committee substantial progress has been made on the part of the students. One such success has been the elimination of final exams in a great deal of the third and fourth year courses a principle not entirely successful but well on its way to complete abolition of all final exams in the department. Another such success is a student course. This course is to be taught next year and open to all third and fourth year honors and majors students. It will be completely instructed, moderated, and graded by five 4th year honors and majors students. It is also considered as a credit course both for the students and the instructors.

Besides these departmental affairs, the L.H.S.A. has at least three social nights during the year at which the professor and student have a good chance to come to an understanding on basic issues; both of their problems are exchanged over a glass of wine or beer. Broomball games, set up by the association, between the professors and students are very popular. The L.H.S.A. also presents a series of lectures; this year the topic was "The Positive Side of Protest". Along with their many other activities the Association also puts out a History Journal in which comments and essays of students and professors get a fair treatment.

The issue of representation has always been a predominant one at Loyola but until now there have been no initiatives to improve it.

the wishes and problems of the "average student" in their faculties. They become discouraged when their electors fail to turn out in large numbers for their periodic meetings. They eventually come to operate en masse clos, and a kind of gulf opens which cannot be bridged. The students come to look upon them as a clique over which they have no control.

Surely, this explains in part the constant apathy of so many students. Surely it explains, at least in part, why it is impossible to excite Loyolans except for short periods of time over even the most crucial situation.

Over against the present system, consider the proposal for representation by department. The students within each department are in close contact, and they know one another and their leaders quite well. They share common academic interests, as well as common problems in the matter of relations with their respective faculties. Groups like the Loyola History Students' Association, formed to foster such contact, and to negotiate about such problems, have promoted a high and sustained level of awareness, interest, and participation in collective decision-making among the students as a whole. By gaining a stronger voice in their self-determination within each department, the students have been brought to see the relation of their activities and goals to the interests of the campus as a whole. A new concern about student affairs at all levels has been generated.

If representation by department came into being, there would be a much closer contact between students and the Board of Directors; since the Directors could present their reports to regular general meetings of the departmental associations, and

tions; greater awareness, interest and participation in internal and external affairs; and greater contact and communication between students and their elected leaders. Student government as a whole would be strengthened.

Of course, representation by department presupposes the existence of strong, active, and representative student departmental associations, like the Loyola History Students' Association. At present, few of these exist on campus. But the possibility of stimulating students should be enough to encourage the S.A.C. Executive to take the lead in forming such associations, with the help of progressive students in each department. Here is a real subject for intelligent debate and thoughtful study. Here is a real challenge to the leaders of today and tomorrow.

The project could not be realized overnight. But, with the active encouragement of the S.A.C. executive and its immense influence, it could come to pass within a few years, perhaps by a phasing-in process. Nor does there seem to be anything in it to cause problem with the corporation law by which the L.W.S.A. is now governed.

Assuredly, no system of democratic government, whether on campus or in society, will ever succeed in involving an overwhelming majority of the citizens in public affairs. But, given the quagmire of political stagnation in which Loyolans have been wallowing for so long, almost any reform which holds out a glimmer of hope of politicizing even another twenty or thirty percent of our student population in its individual and collective business within the university community, seems to merit frank and serious dialogue.

By Diane Parent

The NEWS looks at our eating facilities, and offers an example - not necessarily the best alternative, but an improvement - of what the Caf could look like.

"I question the fact whether any other vending company under the same circumstances could do any better" - thus Mr. Price, Director of Food Services, evaluated the service that now exists at Loyola's caf.

But exactly what are the circumstances that make for the service and the food, which Loyola students receive day in and day out?

For the 1967-'68 school year, Loyola decided to choose from all its prospective tenders, Arco Vending company to cater to Loyola students. Arco was chosen because it is one of the most reputable vending companies. Of the 400 vending companies that exist in Canada, Arco ranks fourth. It caters to big companies and stores such as Eaton's, the Montreal General Hospital, and Canadian Iron Foundries.

But what exactly does Arco do in the present situation?

Arco is in charge of all 48 vending machines. They make sure that the machines are replenished regularly.

Also, as Mr. Gauthier, branch manager of the Arco Company stated, "Loyola provides the food but Arco gives the service."

What? Does Loyola's kitchen really provide the food? Yes it does. "This was a good way to keep the prices down" stated Mr. Price. So Loyola food staff carefully makes their sandwiches, hamburgers and hot dog buns as well as the "specials" of the day; these are tightly wrapped, brought over to the caf and sold.

In other words Loyola sells the food to Arco, who in turn sells it to the students. Arco, however, makes their own french-fries and wieners.

Mr. Gauthier summed up this situation: "We provide the service but Loyola dictates the service that we must give to the students. This was the agreement in the contract and which we respect. Asked whether they would be able to take over the food services, if asked, Mr. Gauthier replied that "Arco would only be too happy to prepare the food themselves."

Arco apparently has invested a lot of money in Loyola. They donate regularly towards school activities - in fact \$670.43 has been given to various publications. They also donate \$1,000 annually towards the university development fund.

.... and why you eat

The company operates at 7 p.c. profit prior to selling and administrative expenses. Some of this revenue goes to the college as stipulated in the contract in the "profit-sharing" clauses.

Arco Vending Company operates on a yearly basis, but their contract with Loyola can be broken at anytime with 60 days notice. Loyola insists on having only a one year contract; the institution does not really believe in longer term contracts in this area. This accounts for the fact that Arco cannot make too many developments in case their re-investment not be recouped.

Some students who found that they could not eat caf food have tried to take advantage of eating facilities at Hingston Hall. But here, high prices reign - one dollar for breakfast, forty cents more for lunch, \$1.60 in the evening.

Mr. Price stated that the prices at Hingston Hall are comparable to any restaurant. Prices have to be high, in order that not too many students take advantage of Hingston Hall. H.H. is for the residents, so the menu is prepared for the number of residents at Langley & Hingston Halls. The result is that Hingston is not prepared for a mass of hungry

non-resident students. The alternative pursued is to price the food beyond digestion.

Arco has invested in facilities. The company put new refrigeration in the caf and built the partitions so that some students can eat standing up.

But where does all this leave the average Loyola student? When asked to comment about the caf, Mr. Price stated that he had been there 4 or 5 times and "that it isn't that bad."

Mr. Gauthier of Arco felt that the decor of the caf could be improved - something which Arco hopes to accomplish in the future. He also commented on the deplorable conditions that the food staff has to work under. In winter it is so cold in the little back room of the caf, he said, that all the employees have to wear slacks. There is also a severe space shortage.

Yet, Loyola students still go to the caf every day. The majority agree that something had to be done to improve the present situation! Some comments:

"It's not very good. You can't have a decent meal there but it's OK for a snack."

"I've eaten food in the caf. I've also eaten at home. I have a dog at home. Well it's like this - I'm sure glad my dog doesn't go to school."

"Well it's OK but compared to McGill and Sir George it's lousy."

"It definitely needs improvement. Even if this is an institution we should be able to eat well."

"I wish there were some meals to eat!"

Does the contract control the Caf? Does the student population not rate any significant improvement in service? Or could the Caf look different under today's arrangements?

The NEWS recently invited Mr. F. Nash to look over the Caf. Mr. Nash heads a catering service which deals mainly with a larger company called Trans-Canada. His food reaches such diverse places as a thirty-strong wood-finishing plant, and the new cafeteria in Place du Canada.

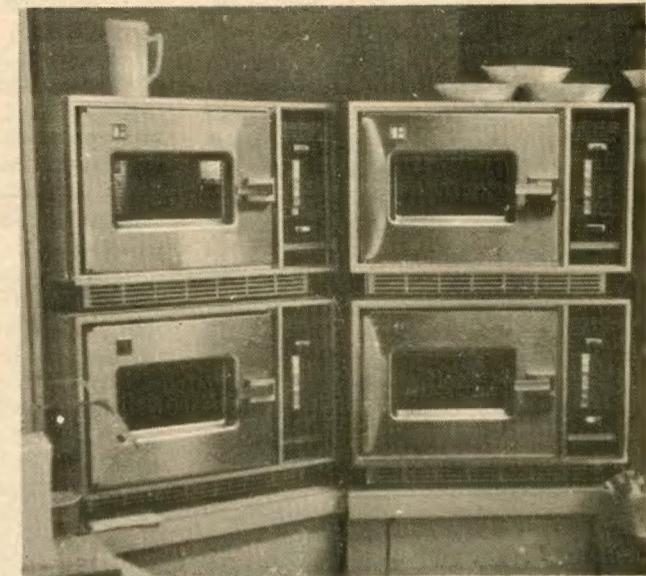
Mr. Nash's first comment on entering the Caf was "Why is it so primitive?" Arborite on all the tables, which would look much better and can be wet-wiped, would cost only two to three hundred dollars.

"The whole place could be much more decorated for very little money."

But any outlay cuts into profits - would the expenditure be returned? "Yes", Nash continued, "in our times there are no problems of processing techniques, just of advertising and sales."

Nash contends that, out of a captive population of three thousand, an attractive cafeteria should hold a daily clientele of one thousand, spending a dollar each. He figures the potential gross - which would include vending machines, for cigarettes as well as food, in other buildings, - at one hundred thousand dollars more than Arco's current turnover of about \$145,000.

This would of course demand a nicer Caf and better, more hygienic service. "I'm surprised that the health officers are not aware of this", he mused, surveying the mess.



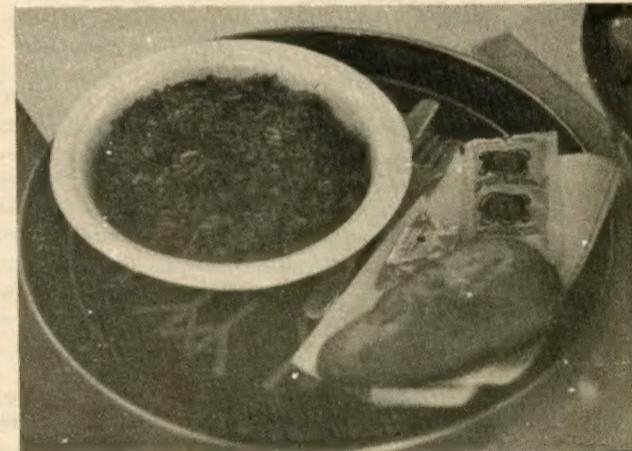
Four microwave ovens heat the daily specials in forty seconds.

Current Caf prices are "normal", but the offering in daily specials is too small. To show us the possibilities Mr. Nash led the way to the Place du Canada cafeteria, which serves 1,200 people daily.

That operation includes about two dozen entirely new vending machines, which are replenished daily from Nash's TMR base-camp with a wide variety of foods - cakes and candies, various salads, frozen desserts, olives, even large cans of V8 juice.

More important though, is the real dinner counter. Four micro-wave ovens heat two specials a day from freezing to steaming in forty seconds. The meals are not kept in hot open boxes, as in the Caf, but remain frozen until needed - and forty-second heating means very little delay. The smaller regular items - hot dogs, french fries and so on - are made in the regular way.

Nash projects a 55 to 85 cent cost range for the specials. The price includes a roll and butter.



Chicken fried rice with roll and butter, 55 cents.

The question of contract term would hinder a company such as his, Nash stated. An assurance of at least two years would be necessary for a catering firm to safely make the initial commitments. Other than this, Nash saw no problem in setting up a cafeteria much like the one in Place du Canada. The present old-stadium site is usable for the new equipment which could easily be removed to the Student Centre Snack Bar-Cafeteria if that building materialized.

Nash also emphasized the need for a student committee, meeting regularly with the caterer, to help programme the menu.

Meanwhile Mr. Ferrari, Loyola's comptroller, has stated that the Arco contract is under review.

what you eat?

Justice and peace through World Federalism

By Donna MacNeil and Brenda Wilson

At the opening session of last week's Seminar on World Federalism, Chairman, Robert Calderisi explained that "inquiry" was the purpose of the three panel discussions. At this time, he explained, it is not possible to discuss concrete structures, and institutions, of a world federation. Instead, exploration into the basic meaning, purpose, and "idea" of world federalism should be attempted; to answer the question, "Is it ever possible?".

Professor D. C. Savage, of the History Department, opened the first panel discussion with a brief talk on "Nationalism in the Third World". He cautioned the audience about the "illusions" which presently plague students of World Federalism.

Nationalism is basically the same all over the world. The white, liberal democracies tend to think of African nationalism as somehow different from nineteenth or twentieth century European nationalism, yet, they expect Africans to learn from the failures of the West, and from these, devise a new and more perfect form of nationalism. Rather than being realistic, the white world is inventing "false moral virtue" in its nationalistic aspirations for the "Third World."

Another pitfall must be avoided. International relations today are obviously dependent upon the precarious "balance of power". Any attempt at this time to devise a new basis for world peace would depend upon the agreement of present-day "super-powers". This is most unlikely. Neither the U.S., nor the U.S.S.R., are willing to tax themselves for the sake of a Third World.

But even if they agreed on a form of world federalism, would such an ordering be acceptable to the Afro-Asian world? Definitely not! Present-day divisions would not be eliminated, and the gap between the "have", and the "have-not's" would not be bridged, rendering the arrangement unstable and impermanent.

John Mvocy, a senior history student from Kenya, the second speaker, is deeply and personally involved in the Pan-African movement. He did not approach the topic in the academic sense of the word "pan"; rather he outlined some puzzling facets of Pan-Africanism, such as negritude, African personality, and African socialism, which are unique to the African continent. They are, however, reflections of the universal problems of cultural, social, economic, and political unity which must be tackled by world federalists.

Mvocy repeated Dr. Savage's point concerning the world powers' attitudes toward African nationalism. Both the East and West look at Africa through "rose-tinted glasses", seeing only what they want to see; a developing nation which is pro-East and pro-West. Peculiarly, the Africans are pro-Africa, and they feel "sandwiched" between the super-powers. They resent the foreign attitude which does not respect their national integrity. An average African cannot possibly understand the meaning of vague philosophies; poor, and often illiterate, he sees only injustice around him, and wants immediate action.

Can wider African unity provide the continent with the means to its desired end? or, do Africans pay mere lip service to the notions of Pan-Africanism, while they retain strong nationalistic goals? These questions require thought and time to find answers.

The third speaker, Professor P. Arnopoulos, from Sir George Williams University, spoke on "Nationalism and the United Nations". He insisted that, for present purposes, one must divorce the political, economic, and military notions of unity from the cultural and psychological meaning of the word "nationalism".

This changes our present understanding of the United Nations where "states", not "nations", are represented; and they are hardly "united".

His solution, in the negative, was that we should not allow every ethnic nation to achieve its political aspirations because this would render "explosive" the paradoxical situation of the world that is shrinking scientifically and, simultaneously, growing politically complex. He proposed instead that the United Nations be somehow transformed into an "organization" of nations of disparate cultures, where common problems, divorced from particular political affiliations, could be discussed.

In a question period, Professor Arnopoulos was repeatedly challenged on the particular issue of cultural and world federalism. How functional would such a body be, when decisions of importance are made by political "nation-states", and other forms of international relations hinge on "utopianism".

In the second panel discussion the emphasis shifted to a more concrete examination of political realities today. Professor F. G. W. Adams discussed the position of France. Charles DeGaulle would have us believe that he is neither pro-U.S., nor pro-U.S.S.R. The age of ideology is gone for DeGaulle. Reality is power, and the nation-state is not only the anchor of power, but the ultimate unit of political expression. The European Common Market enjoys the blessings of DeGaulle as long as it serves the interests of France.

In the wider context of world unity, on a political level, DeGaulle is still profoundly European in outlook in that he still views non-Europeans as barbarous. His whole outlook is hardly conducive to world federalism.

Following Professor Adams, Professor A. Lallier, of the Economics Department, discussed the topic "Common Markets and Internationalism". Basically, the formation of economic unions depends upon political stability. An historical or theoretical approach can determine whether internationalism has been promoted or hindered by common markets. Economic unity is often achieved only under pressure. Fear of scarcity will motivate economic union, often social union, if needs could be fulfilled by doing so.

Historically, we cannot be too optimistic that economic unions herald wider political or social unions. Economic unity, as a first step to world unity, presupposes the existence of political stability. Common Markets then do not represent short cuts to peace.

One of the major obstacles paralyzing the European unity process is the existence of two Germanys. Professor W. H. Hubbard, however, sees German reunification as a "gloomy prospect". Until recently, the Bonn Republic has refused to even acknowledge the existence of another Germany. West German diplomats, when forced to refer to East Germany, have been accustomed to say "that phenomenon".

Professor Hubbard stated that the Bonn Republic has no alternative but to recognize East Germany before any further attempts at reunification can be considered. Even presuming that negotiations took place, and that no further resurgence of old ideological pressures developed, the most difficult problem, of how to integrate two radically different societies, would still remain unsolved.

The panelists agreed, in the question period that followed, that a prerequisite to any sort of world federalism, was dialogue and communication between powers. Dr. Adams added that economic and social justice must be tackled first, before political structures for world unity can be built.

Professor J. G. McGraw headed the last session's speakers on "Beyond Crisis to Community - The Future of Mankind".

upon a moral reality which cannot be applied at the present time. As a prophet, he is an alien. He predicts that, at a later date, a more civilized human race will inhabit the earth, and live in peace. And he predicts this at a time when armies as much an accepted part of our society as slavery was to the Greeks during their Golden Age. Attitude, vision, perseverance and the integrity of true 'style' will eventually result in a better world, ruled by better governments.

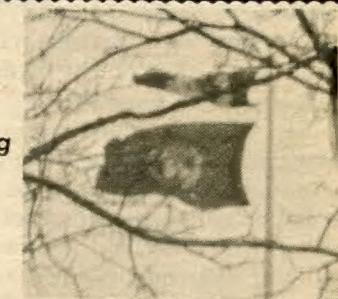
Dr. Richard Hinners spoke on, "National Egoism, Interdependence, and Imperialism". Unequal economic conditions are the result of exploitation. Powerful and affluent minorities have enslaved the masses of the Third World. Egoism, based on the neglect of vital needs could, and possibly will, lead to violence and war.

These social, political, and economic needs of the "have-not's" are matters of life and death. Are we, as the affluent middle class, capable of even realizing the true reality of our position and the choice to be made? Or, does our present situation seem so natural and moral, that we are totally incapable of recognizing that a radical revision of the affluent society is necessary for the attainment of world peace? The ideal of World Federalism is not then, the only possible answer to the problem of the Third World, but a necessary condition for the survival of man.

The last speaker of the series, and a great backer of the World

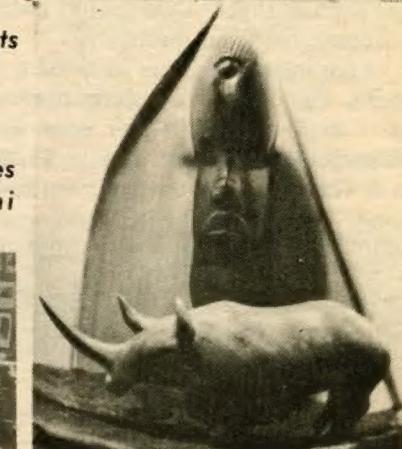
International Week

brought us the U.N. flag



The Africa Club sold their exhibits

... while the other ethnic societies just displayed in the Guadagni Lounge



He began with an explanation of the world state in terms of polarities, a segment of the philosophical idea of, the one and the many, and "unity in diversity". He suggested that efforts of national committees to cope with unity and diversity are analogous to the individual's internal struggle.

Failure to harmonize disparate drives in the individual is equally dangerous in a nation, state, or the world, each being a facet of humanity as a whole. Professor McGraw envisions a world community, united and governed by a direct, universal democracy while, simultaneously, stimulating humanitarian differences.

A new member of the Philosophy department, Professor Edmund Egan, discussed the moral insight of the pacifist in a world where it is almost unrealistic to refuse to kill. The pacifist has stumbled

Federalists Montreal group, was Dr. Andrew Kawczak. His talk "International Law and World Federalism", implied that our world law, loosely constructed as it is now, cannot lead directly into a World Federalism because it contains no coercive element. While the United Nations, considering the tiny material commitments made to its forces, has been effective, these forces need definitely to be strengthened. A strong international order can counter war, aggression, disease, pestilence.

The rationally seen need for World Federalism, a plea to humanity, a presentation of an ideal - these elements of Dr. Kawczak's speech wrapped up the two-day seminar.



McGraw stargazes, Egan aches, Hinners spies and Kawczak wonders where he got those fool ideas about Marx.

RADIO LOYOLA

Making it on their own

"World War Three has just begun." So said Radio McGill in a flash news bulletin that shook the campus, until it was discovered the broadcast was a hoax. The episode was designed by Radio McGill to discover what kind of a reaction it could evoke from the student body. Needless to say, the reaction was nothing less than a near-riot outside the station.

Steve Hreha, ex-Chairman of Radio Loyola (he was succeeded by Alex Hall at the beginning of February), admitted Radio Loyola receives little response from its listeners. However, he does not feel that a stunt such as was pulled by Radio McGill earlier this year will be tried here at Loyola.

"That's not good radio", he said. "It was just a bunch of college kids fooling around; there are better ways to get people interested."

He did say, though, that one of the intriguing things about college radio is that it can experiment where others can't. "We do not have to worry about ratings and advertisers," he said, "And therefore we are able to try new things which haven't been tried in radio before."

What then has Radio Loyola done that is different? This year they ran a series entitled "The Evolution of Music" with everything from the Beatles to Rudy Valley (he was your mother's idol in case you didn't know). The station has also tried featuring the recordings of one particular entertainer or group for a solid hour, son-stop. But has any of this gotten through to the student body?

Most of the students questioned by this reporter knew very little, if anything, about Radio Loyola's programming, but they did say that the Caf would be a terrible place, or rather a lot worse than it is, without the music.

Hreha defended the station by saying that most people, irrespective of personal preferences, are not generally aware of the format in any of the communication media. "If the programming was bad, they'd notice it quickly enough and let us know," he said. "When it is smooth and relatively well done, people take it for granted; they only get excited when something irritates them, as in the episode at McGill. We try to be unobtrusive, and take satisfaction in knowing that the students see the difference in the Caf when the station is or is not on, and like it better when we are broadcasting."

Although there has not been any apparent difference in the "sound" of Radio Loyola as far as the average student is concerned, there has been a considerable amount of work done this year within the station's internal organization. They are attempting to improve on the type of programming featured, and generally, to increase quality and raise the standard to that of a more professional level.

This year an extensive reorganization was made of the station's record library, increasing threefold in size over last year. A new department was also set up -- the copy department. It is responsible for writing the openings and closings to all shows, the promos, and the advertisements which are heard on the air. Part of this job is finding the right background music to give the proper atmosphere to these various announcements. Hreha and Hall emphasized the importance of such a department and pointed out that the listener has no idea how much time can be spent in planning just a one minute spot.

In discussing his plans for the station during his tenure of office, Hall said he hoped to continue to improve and perfect the policies begun this year. Four regular newscasts every day are planned, and he hopes that an advertising depart-

by Ken Whittingham



Current chairman Alex Hall and former boss Steve Hreha turn the pretty knobs for Ken Whittingham.

ment will be set up. He would also like to see speakers wired up in the Women's Lounge, and the Guadagni Lounge as well as the residences.

The ultimate aim of Radio Loyola is to obtain an FM broadcast license, although that dream may not be realized for several more years. At present the station neither a D.O.T. (Department of Transport) broadcasting license nor AM or FM bands. What Radio Loyola does have is a "patent on sound" everywhere on campus, and has the authority of the L.M.S.A. behind it to shut down any pirate radio station if one appeared on campus.

Jack O'Brien, S.J., Chairman of the Communication Arts Department, said that any attempt to operate an FM station would probably see Radio Loyola fall flat on its face. He cited three basic reasons:

First, Montreal is a saturated market; it is extremely difficult to break into the market controlled by the established stations. Second, you must keep up good quality programming if you intend to keep your audience and this costs money. Yet you must have an audience if you hope to convince advertisers to back you. Third, there is the problem of continuous programming over a 12 month period. This would be especially difficult for students since they are only at college for eight months at the most, not counting Christmas vacations, exams, and other holidays.

Hreha rejected the idea that Montreal is a saturated area. He agreed this may be the case as regards the AM bands, but there is still lots of room for FM programming. There are FM bands open, particularly if they are to be used for educational purposes. Hreha is also relatively confident the D.O.T. would be willing to grant a license for a six month period, although he does not know of any stations operating in this way at the moment.

Fr. O'Brien also said that, in his opinion, Radio Loyola's real future lies "on campus". The station should not become carried away with plans to break into the island market of Montreal.

He said Radio Loyola does not seem interested in exploring all the possibilities of what it could do on campus. "The approach of radio should be to bring events to the audience as they happen", Fr. O'Brien said. He suggested that Radio Loyola could become "the real" news media for the students on campus, instead of their reading about things five days later in the News as is the case at present.

Radio Loyola is aided, though not financially, by some of Montreal's major radio stations which, from time to time, send representatives who are able to point out any deficiencies in programming, policy, and operation in general.

Among those who have visited the station are Dave Patrick and Paul Reed from C.J.A.D., Garry Johnston from C.B.C., and Roger Scott of C.F.O.X. fame.

In addition to these ties with "Professional radio" in Montreal, a rapport has also been established with a number of

record companies in Canada. These record companies now behave towards Radio Loyola in the same manner as towards a professional radio station, and both R.C.A. and Capitol Records send all new releases to Loyola as they come out. Connections have also been established with Allied, Warner Brothers, and Trans-World Records.

This good response from the record companies has been attributed to the favorable reaction of their representatives upon seeing Radio Loyola in operation, claimed Hreha. They were impressed with its organization and the station's overall facilities in comparison with other similar college stations.

When asked if there were any co-operation between Radio Loyola and the two other English language university radio stations in Montreal, Hreha said, "There was some communication among the three stations at the beginning of the year, but because of the appreciable differences in their sizes, it was impossible to work out any satisfactory arrangement."

Radio McGill has an operating budget of \$16,000 and in Hreha's words, "some very sophisticated equipment" Radio Sir George is the pauper in the group with a \$600.00 grant. Loyola's Station comes somewhere in between and is allotted a budget of \$1200.00 per year by the L.M.S.A.

Radio Loyola is completely dependent on this grant. Getting advertisers for the station has not proven financially successful in the past and will not be so in the future until the station obtains a greater output.

As regards expansion plans for the immediate future, Hreha, who is continuing on as a senior advisor to the station, explained that they are twofold. First, Radio Loyola will try to become an affiliate or satellite station of C.J.A.D. or any other station which is interested. Second, Radio Loyola's administrators will attempt to obtain grants from certain large Canadian corporations so that they will be able to increase the station's output on campus. Better positions for the speakers are desired, and Radio Loyola would like to become available to the residents of both Langley and Hingston Halls.

Hreha said a great deal of this year's budget has already been spent in the purchasing of major equipment, but, naturally, the proper equipment is absolutely essential to the operation of any radio station.

Certain pieces of brand new equipment can and do cost anywhere from \$800 to \$1500. This is the cost of one piece; oftentimes two and preferably, even three are desired. "As a result Radio Loyola has been forced to buy second-hand equipment which only lasts for several months," Alex Hall said.

Money is a problem, but the station is confident it can be obtained.

With the lavish facilities now available to the Communication Arts Department, the logical question arises as to whether any affiliation is possible with Radio Loyola.

Fr. O'Brien said that in 1965 a Communication Directorate was established as consisting of three faculty members and three students. One policy statement of the Directorate recognized that Radio Loyola had a real function on campus and that it should function independently, which is what the station wanted. Discussions were started concerning the possibility of sharing certain facilities between the proposed Communications Arts Department and Radio Loyola.

Fr. O'Brien pointed out that Radio Loyola showed absolutely no interest in the idea then or at any time since. There were rumours at the time of some kind of a plot to take over Radio Loyola. Fr. O'Brien categorically denies these charges. "We were positively interested in it", he said, "without wanting to become involved directly."

Hreha agrees the idea of a plot is ridiculous, but he feels the Communication Arts Department might inadvertently become the governing body if any affiliation took place. He pointed out that the student Chairmans of Radio Loyola only serve one year periods, but the advisors from the Communication Arts Department would stay on year after year and it is only natural that they should acquire a dominant role in deciding policy for the station.

Hreha says since student money is paying for Radio Loyola, it is only right that the station should enjoy complete autonomy and be run totally under student control. "We wish to solve our problems on our own", he said, "It may take longer, but we will be assured of our independence."

Fr. O'Brien revealed that Radio McGill has approached the Communication Arts Department seeking a very unofficial liaison with it. He termed this development "interesting in view of the fact that Radio Loyola will have nothing whatsoever to do with us."

Hreha said he was not aware an approach had been made. His only comment was that he could see no possible need on Radio McGill's part to seek a liaison, because of its advanced facilities. "It's doing alright on its own," he said.

Radio Loyola operates daily from 9 A.M. to 4 P.M. and feeds in an FM station from 4 P.M. till 9 o'clock the next morning to the various speakers located on campus. The station has a staff of from 50 to 65 at its disposal.

A number of Radio Loyola's former members have gone on to careers in professional radio in Canada. Two announcers, one of whom was one of the station's founding fathers, are now at stations in the Toronto area. Another is on a Hamilton radio station, and right here in Montreal some ex-Loyolans are working as engineers at C.K.G.M.

in the Toronto area. Another is on a Hamilton radio station, and right here in Montreal some ex-Loyolans are working as engineers at C.K.G.M.



Ed Dizazzo takes Dave Fischer of Allied Records on a tour of The Wall.

Hutton guides J.V.'s to trophy

Add one more championship to the long line that are starting to flow in to Loyola. That's the City Intercollegiate Hockey League title, which the defending champion Loyola Braves retained by defeating McGill University in a two out of three final series last week.

The Braves earned the right to participate in the final by coming out ahead of Vaudreuil Tech by a score of 4-2 last Tuesday. There was never any doubt as to the outcome of this game, as the Braves took an early lead and then simply kept one step ahead of Vaudreuil for the remainder of the game.

The big upset came as McGill defeated University of Montreal in the second half of Tuesday's double header by a score of 11-4. This was a tight game for the first two periods, with U. of M. controlling most of the play. However, some bad play on behalf of their goaltender cancelled out the efforts of the forwards, and McGill held a 5-4 lead after two periods. Then the red and white exploded. They pumped in six quick goals in the final frame, taking all the air out of the U. of M. attack.

Thus it resulted, that instead of facing the powerful squad from University of Montreal as had been anticipated, the Braves came up against the less fearsome attack of the McGill Indians. But there was still no reason to expect an easy task in dispatching the Indians. They were the only team, other than U. of M., who had managed to defeat the Braves in regular season play. This came about when they eked out a 5-4 victory over Loyola in the closing weeks of the season.

With these thoughts in mind, the Braves entered the first game of the best of three final Thursday evening. All fears proved to be unfounded as Loyola built up a 3-0 lead, scoring once in each frame. Then, with three minutes remaining, it seemed as if the Braves were going to blow it all. McGill scored twice within a minute, and then removed their goaltender in an attempt to tie the score and force the game into overtime. It was here that Loyola discovered they had found an answer to their netminding problems. Andre Lalonde made several great saves, moving into the thick of the action and clutching the puck off the sticks of opposing players. The defence then cleared the puck out of the Loyola zone twice, and the horn blew, giving Loyola a one game advantage in the series.

The next game was played on neutral ice at University of Montreal the following evening. Here the final act of the season was played out as Loyola outshot, outskated, and generally simply outplayed the struggling Indians. From the opening faceoff it was clear that Loyola had come to finish the season that evening.

The Braves opened the scoring early in the game on a goal by Danny Lynam, and then followed through with five more before McGill finally replied in the third period with two quick markers. For a moment there were silent thoughts on the Loyola bench that maybe the roof was going to cave in on their heads. That five goal lead which had looked so comfortable a few short seconds before was now cut down to three. But then Gary Labelle erased all such nightmares from everyone's minds as he went in alone and cleanly beat the McGill netminder. Two more insurance goals finished the scoring for the evening, and there was the championship. When the siren sounded, the score sheet showed two goals each for Gerry Labelle and Danny Lynam, and singles for Dan Hennessy, Danny Gallivan Jr., Tony Mohr, and Steve Lowe.

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Tommie Talk

Friday afternoon, having received a letter with salutation "Dear Athlete", I chuckled softly and determined to make my first act of office (if I should be elected W.A.C. president) a change of form to "athletee" or "athletia". This past weekend has altered my purpose. I have never felt pride to this extent in a form of address (and I have received many titles from the gentlemen of Hingston Hall). The dignity and excellence exhibited by our Varsity Warriors and my opponents aspiring to Women's Athletic Council positions have elevated and embellished the term "athlete" to the pinnacle of perfection. It will never connote at Loyola less than honor and integrity as long as the memory of 1967-1968 lives in the complex.

My rivals for the presidency and the competitors for other W.A.C. offices impressed

It's been a very good year

By KATHLEEN MAHONEY

(and scared) me from the outset. The poise, desire, femininity (You would think that one of the girls could have fit the muscle-bound definition), and leadership qualities they possess form a striking silhouette on a background of alleged student apathy.

The male Varsity B-ballers will never be rated less than No. 1 for their performance. When one game hurts that much and in that way there is no doubt that they have infused life and meaning into "athlete".

The Varsity hockey team's record and "competitive greatness speak for themselves. They, too, are No. 1.

When I walked into that frosh class on Thursday, I did not realize the import of what I said. "Please support the athletic program. We care. We hope you do too."

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MAGAZINE) a Buddhist
magazine of poetry. Phone
931-7819 (5-8 p.m.).

PERSONAL

Danny Boy will host a new
group known as the clock
watchers 8 p.m. Wednesday.

ENGLISH STUDENTS

English honour and majors
students are asked to meet
Thursday at 5 in Room A
501. Object: another Students
Association.

TYPING DONE

Typing essays etc. at home
25c per page. Phone 634-4143
after 5 p.m.

PERSONAL

If you don't come to your
senses I'm going to tell
everybody Jim.

PERSONAL

You wouldn't dare. Betty.

WE NEED A CHAIRMAN

• The Board of Directors of the Loyola of Montreal Students Association is entertaining applications for the position of Chairman of that body.

• Applications to be submitted in writing before 12 noon Monday March 11, 1968, address to:

The President
6931 Sherbrooke St. W.
Montreal 28, Que.

'CEGEP' COMMISSION

The Board of Directors of the Loyola of Montreal Students Association is entertaining applications for membership by two students to a newly formed commission whose purpose it shall be to study the advent of Junior College system and its possible impact on the Student Association.

Applications should be submitted in writing before 5:00 p.m. Thursday, March 14, 1968, addressed to:

The President,
Students Association,
6931 Sherbrooke St. W.,
Montreal 28, Quebec.

"We want Toronto!" - varsity colours flying

By Ian MacDonald

Dave Draper can file the pep talk he had prepared last Saturday night.

He didn't need it.

His hockey players were ready. All he had to do was name his starting line and ask Roger Wilding to say the prayer.

They filed into the dressing room after the warmup and you knew there was no way for the other side.

Everybody talked.

Ricky Dawson, Wilding, Art Thomas, Chris Hayes, Danny Heffernan and others took command in the dressing room, and never let go.

Andy Molino talked it up with his defencemen and reminded his forwards to come back. "If we can hold them for the first five minutes," he pronounced, "they won't touch us."

Warriors went out and skated, and never let up.

And with twenty minutes to go, they went in for the last time. And Draper stayed out of the room. There was this reminder on the wall, a copy of a message sent to Draper's family after his twin brother had succumbed to leukemia after a heroic two year

bout with cancer. The message stated their awareness of Bruce Draper's courage, their determination not to allow such courage to pass unnoticed, and a promise to win the championship for him.

Draper walked in and asked Steve Sanderson what he would do if he had a man down in a dark alley.

"I'd kick the ... out of him" replied Sanderson.

And that is what the Warriors did in the third period. They just never let the Georgians up off the ice.

Time begins to run out on Sir George. Mike Lecour, not dressed because of illness, takes the water bottle from the bench, ducks into the shower, and replaces the water with another form of liquid. And suddenly everyone on the bench is thirsty and wants a drink of water.

The last minute. And the fans pick up that unique chilly feeling that is associated with winning.

"We're number one, we're number one" went the chant.

And now, at last they really were.

A buzzer. And suddenly the whole world blows its mind.

Andy Molino jumps up and down like a kid out of the first grade on the last day of school. Zoom. His stick goes up and away. His gloves are off faster than John Ferguson challenging someone to a brawl.

Incredibly, the first player to reach Molino is Brian Hughes, who has jumped the boards, in full equipment and outskates the others. Any uneasiness there may have been between the two disappears into the bearhug. Hughes puts on the man with the golden glove.

Danny Heffernan, who has waited four years for this is next on the scene. Heffernan used to be a fair football player, and it shows as he puts a good shoulder tackle on Molino.

A mob scene prevails. Fans jump the boards and chair Molino. And all the bad times are forgotten.

In the seats, a new chant is taken up. "WE WANT TORONTO, WE WANT TORONTO, WE WANT TORONTO."

Dave Draper walks across the ice to present Wilding with the trophy everyone has waited so long for. And in his greatest moment, all the knocks he has taken in his personal life are balanced up a little bit.

The little man's head is bowed, eyes on the ice, ears deaf to the tremendous applause that is exploding around him as he walks ever so slowly across the now soggy surface.

Draper can't see the young woman in the seats, but an attractive blonde named Judy Draper sees the spit image, the same shy walk, the head bowed in the same humble way that she saw in her husband, his twin brother on a night in Hershey, Pennsylvania, one year ago, on a night when Bruce Draper had kicked cancer, and defied the books, and lived, and walked, and skated, and came back and scored a goal and was mobbed by the people who knew how brave he had been.

Draper reaches the other side, and a smile creases a gentle face that hides the veneer of a man who taught the Loyola Warriors how to hate the other side, and to be afraid of nobody.

Roger Wilding skates over to accept the battered old cup. And only his teammates and his doc-

tor know what he has been through. And as he accepts the cup from Draper, the look in his eye says it has all been worth it. He takes hold and tells his teammates to follow him, and he hoists the thing above his head and skates around the ice. It is a moment he has dreamed about for a long time. And it is a long way removed from the league in the Maritimes where his opponents used to try to cut his face into slivers, and he would spend most of his off hours in places where he could forget what a rotten life it was. And now that, was finally all behind him.

The dressing room was a living commercial for the Cigar Institute of Canada. You could have cut it, the smoke was so thick.

Bobby Jastremski started it. A cadence count. "WERENUM-BERNOWOOOMPPAAH." Over and over.

And the night was yet young.

But amidst the celebrations, the loudest cheer was reserved for Draper, and most of his players like Danny Heffernan, who were in his debt took time out for a private word.

Heffernan's confidence had been given back by a little man who stood pretty tall, and Danny wanted him to know. "Thanks for everything", he told Draper. And typically, the Warriors' young mentor bowed his head, and changed the subject.

Ravens squeeze out Warriors

Warriors held to 58 points

It's wait 'till next year time for the Loyola Warriors basketball team, as they succumbed to pressure in the closing minutes of their championship playoff with the Carleton Ravens. Although they led for most of the game the Warriors blew a five point lead in the final two minutes to finish on the short end of a 59-58 score.

To state it simply, the game reeked.

A combination of poor shooting and coaching mistakes lost the game for the Cagers. The sudden-death encounter was played at Carleton's new gym, on a much-touted multi-thousand dollar "Tartan" floor. In the parlance of the racing fraternity, the court was a "slow track".

The court has all the consistency of a bog, and to top it all off had very little spring. In the words of one of the hoopsters, "this court sucks."

The Warriors started the game off under the spell of extreme nervousness. The Ravens scored nine quick points to take an early 9-0 lead, but the cagers came back to score eight in a row and went on to take the lead.

It was then that their youth plagued the Warriors. Earl Lewis picked up three quick fouls and had to be removed. For the last ten minutes of the half, coach Doug Daigneault put the Warriors into a zone defense and the hoopsters looked very good. The Ravens were unable to penetrate, and were reduced to firing hop shots from the twenty-five foot range. The Warriors took a slim five point lead into the dressing room at the half.

During the half-time interval one prominent O.S.L. basketball figure, who shall remain nameless, opined that, "Loyola should win by 15, if they stay in the zone."

This observer's fears were realized when the cagers started off the second half in a man to man. This brilliant strategical move was coupled with the playing of the second string Warriors.

However, the hoopsters managed to keep their five point lead until, with ten minutes to go, the kindly old coach sent on his bug guns.

The last ten minutes was perhaps the strangest minutes of basketball ever seen by this scribe. Loyola seemed like they had the ball wired like a yo-yo, but shot like they were inmates of a school for the blind.

The last two minutes saw fate catch up with the Warriors. To put the icing on the cake, the winning two points were hooped by Carleton's Ian Kelly, who plays with all the grace of a crippled rhinoceros. COURT JOTTINGS The Warriors scored over 80 points a game in the regular season, and were held to 58 by the Ravens tight defense, helped by the less than inspiring play of the cagers . . . Earl Lewis played perhaps his worst game of the season . . . hot shooting Peter Phipps was the best of the Warriors . . . the Warriors reached the final by swamping the Sherbrooke Vert et Or 81-66 Friday night, in a laugher . . . the Saturday game will be shown next Saturday on Ottawa T.V. anybody who watches needs his head read.



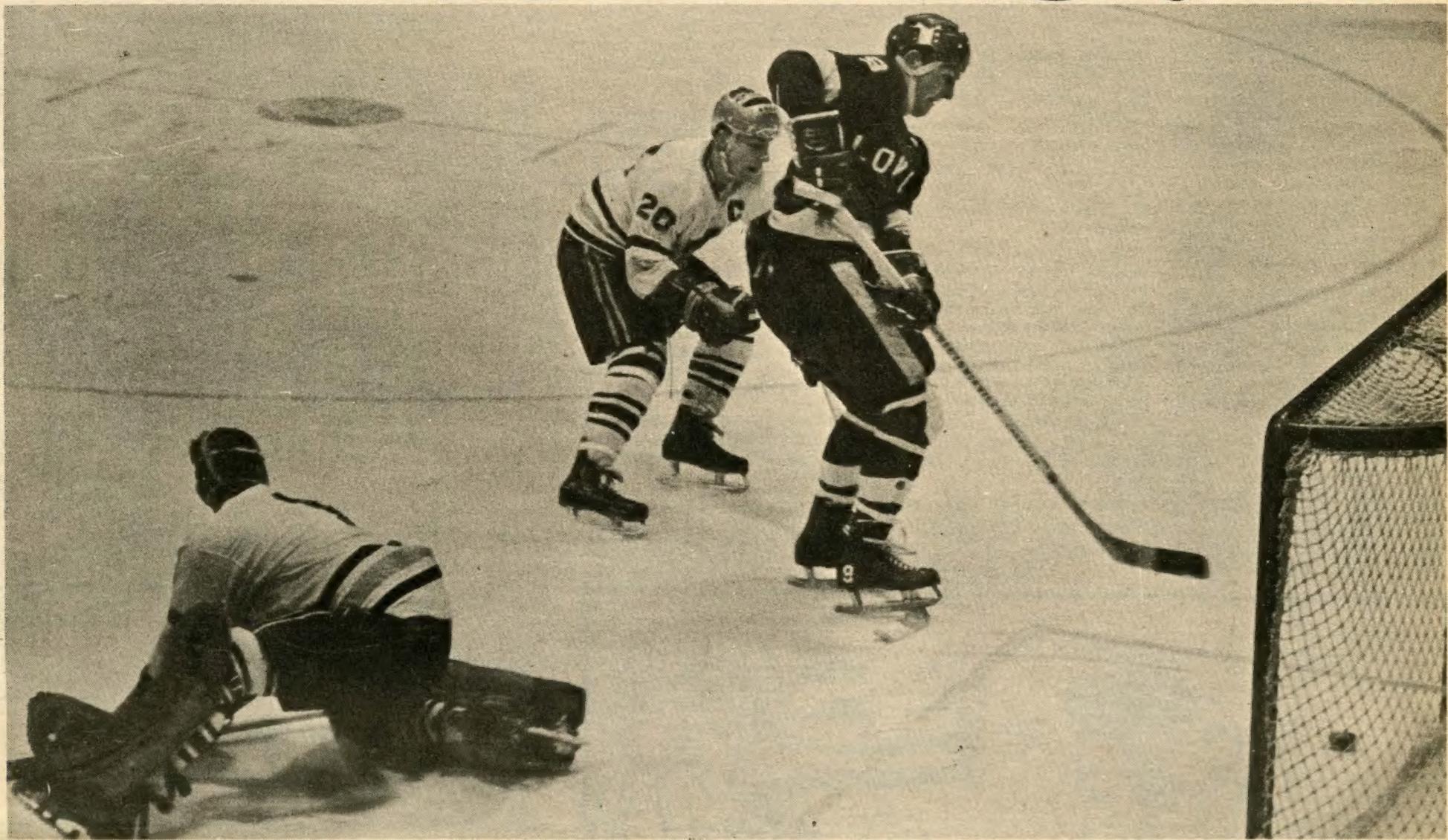
Oh say, please don't look. Cause it ain't in da' book.

PUT THIS PIECE OF PAPER TO YOUR EAR . . .

. . . it's the sound of the Cafeteria after 6 p.m. (if the paper crunched you cheated). Always home, coffee and the Caf.

The Loyola Food Suppliers.

WE'RE NO. 1



Doug Cageorge looks on in amazement . . . ? surprise . . . ? Loyola's Chris Hayes is sure though. Art Thomas fed Hayes the Pass and he beat S.G.W.U.'s Toby O'Brien.

Loyola Warriors have finally come in from the cold.

Warriors buried a hockey dynasty and a lot of bad memories Saturday night. Dave Draper's icemen played a great hockey game under intense pressure, outclassed Paul Arsenault's pesky Georgians in every department to win the Ottawa St. Lawrence Athletic Association Championship going away 6-2.

It was the first time in nine years that the Warriors have done the trick, and the win ended a four year reign by Sir George Williams.

"This is a great hockey team," enthused a smiling Dave Draper after it was all over. "They played a fantastic game tonight. They've had a great season, they really earned it."

Warriors were great before the game even started. "They were in a tremendous frame of mind before the game", said Draper, "there was not really too much I had to say."

Ricky Dawson set the mood. He walked into the dressing room at seven o'clock wearing a big grin. "Evening champs" he mentioned. Dawson strolled over to his stall, started to fiddle with his equipment, looked across the dead silence in the place and posed the question to Danny Heffernan. "What do ya think Heff, four years."

"No way Rick" answered Heffernan.

Art Thomas, who was to be chosen the Most Valuable Player in the playoffs appeared at the door, pressed his gloves into his fist and gritted a simple "Tonight, we fly" by way of greeting.

Fly they did, right from the first drop of the puck, and the Georgians never really had a chance.

Warriors played with supreme confidence, controlled about 70% of the play, forechecked forever, came back to help out the defence, and passed the puck like pros.

It was a living nightmare for Doug Cageorge in the Georgian nets. Loyola outshot the defending champs 51-23.

Warriors led 2-1 at the end of one period and 5-2 after 40 minutes.

Heffernan made good on his promise of no way for Sir George. Just over three minutes had elapsed and the Warriors were buzzing all over Sir George. Big Bill Doyle won the puck on the point, fed Roger Wilding in the corner, and the veteran slipped it over to Heffernan in the slot. One of Heffernan's determined second efforts paid off. Cageorge stopped his initial shot with

his stick, but Heffernan got the rebound and slammed the puck into the lower left hand corner.

Norm Chouinard made it two-zip five minutes later when he scored off a scramble.

Georgians got back into the game briefly with

By Ian MacDonald

only three minutes remaining in the first frame. Denny Maloney saw his pass end up in Greg Harmon's stomach. Harmon got by Maloney because the Warriors all-star was playing on one good leg, and beat Andy Molino with a well placed shot to the glove side. It was only the second time all season an opponent had been able to pick Molino's great glove.

Warriors great penalty killing combination of Dawson and Thomas linked up to put Loyola ahead by two, one minute into the second period. Thomas was cruising near centre ice, lunged for and intercepted a sloppy Georgian pass, left Georgian rearguard Bryce Liberty contemplating the curve on his stick, faked a shot, and ever so easily slid the puck over to Dawson. Slap. Red light. 3-1.

Chris Hayes made 4-1 midway through the second period when he slapped home a pass from Art Thomas.

Sir George made a brief comeback noise when the Warriors were a man short late in the period. Larry Meehan connected on a slapshot from the point. Molino was screened on the play.

Hayes was sitting out the penalty when Meehan scored. So he did the best possible thing to make up for it. He jumped back on the ice, took a pass from Thomas, swept around Meehan, cruised in on the net, picked his corner, and it was 5-2.

Hayes' second goal finished Sir George.

Warriors came out in the third period determined to keep Sir George throttled and tied up in their own end. They skated the Georgians into the ice. It was, brutal, methodical, and brilliant. In the last period, Sir George crossed the Loyola blueline only six times.

Danny McCann put the game out of reach for good. He and Norm Chouinard broke in two on one three minutes into the last period. Chouinard fed McCann a backhand pass and the tough little rookie found a corner and it was all over.

Warriors will have to be at their best to win the National Tournament. To do so, they'll have to come up against a tough Laurentian team, and Tom Watt's Toronto Blues.

Sir George mentor Paul Arsenault contends that Loyola is the only team with any real chance

of beating Toronto. "You people really do have a great hockey team, with more depth than I've ever seen in our league. You can skate with Toronto and you pass as well as them. If you play the way you played against us you can beat Toronto, no question about it."



Brian Hughes and Andy Molino embrace ecstatically. Danny Heffernan attempts to tackle both. The defensive duo Bill Doyle and Norm Chouinard are just about to join in the fun.